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European Journal of Operational Research xxx (2005) xxx–xxx

 EUROPEAN
 JOURNAL
 OF OPERATIONAL
 RESEARCH

www.elsevier.com/locate/ejor

How much information do we need?

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6 Abstract

7 Modern technology is succeeding in delivering more information to people at ever faster rates. Under traditional
 8 views of rational decision making where individuals should evaluate and combine all available evidence, more informa-
 9 tion will yield better decisions. But our minds are designed to work in environments where information is often costly
 10 and difficult to obtain, leading us to use simple fast and frugal heuristics when making many decisions. These heuristics
 11 typically ignore most of the available information and rely on only a few important cues. Yet they make choices that are
 12 accurate in their appropriate application domains, achieving *ecological rationality* through their fit to particular infor-
 13 mation structures. This paper presents four classes of simple heuristics that use limited information—recognition-based
 14 heuristics, one-reason decision mechanisms, multiple-cue elimination strategies, and quick sequential search mecha-
 15 nisms—applied to environments from stock market investment to judging intentions of other organisms to choosing
 16 a mate. The findings that ecological rationality can be achieved with limited information are also used to indicate
 17 how our mind's design, relying on decision mechanisms tuned to specific environments, should be taken into account
 18 in our technology's design, creating environments that can enable better decisions.

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20 *Keywords:* Heuristics; Fast and frugal decision making; Environment structure; Ecological rationality; Limited information

21

22 1. Introduction

23 Humans are a rather impatient lot, willing to
 24 make snap judgments and jump to conclusions
 25 on the basis of very little information. Even when
 26 more information *is* readily available, many deci-
 27 sions are made on the basis of quick impressions

without bothering to gather further data. The 28
 same holds true when the opportunity arises to 29
 expand the set of possible choice options: People of- 30
 ten avoid seeking additional alternatives and 31
 instead settle for one of the things that is already 32
 available. These failures to search for further 33
 information or alternatives occur at all levels of 34
 decision making, from the relatively inconsequen- 35
 tial to the rather major. For instance, people 36
 choose products and buy stocks on the basis 37

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38 of name recognition alone (Goldstein and
39 Gigerenzer, 1999, 2002), and people looking for
40 information on the web tend to give up on a site
41 after less than two clicks rather than searching it
42 more deeply to see if it will be useful (Huberman
43 et al., 1998). Of slightly more consequence, people
44 on the market for apartments are happy to check
45 only 6 of 25 cues made available to them before
46 making a choice (Saad and Russo, 1996). Even
47 more dramatically, it is commonly claimed that
48 people fall in love at first sight without finding
49 out more about their partner. While this may or
50 may not be true, surveys in the United States have
51 shown that more than a third of individuals in
52 their 30s a decade ago married the first person they
53 had sex with—a fact that economists have pointed
54 to as evidence of human inadequacy in informa-
55 tion search (Frey and Eichenberger, 1996).

56 Findings such as these usually lead to the claim
57 that people are acting irrationally in such situa-
58 tions (Piattelli-Palmarini, 1996; Gigerenzer and
59 Todd, 1999). The correct thing to do according
60 to traditional norms of rationality is to collect all
61 the available information and combine it appro-
62 priately, or to consider all the possible alternatives
63 until the costs of doing so outweigh the potential
64 benefits. Doing anything less than this would risk
65 error and poor judgment. But is it actually so
66 wrong to make decisions in the rapid manner hu-
67 mans frequently employ? How many options
68 *should* we consider? How much information *do*
69 we need?

70 The surprising answer being found in more and
71 more recent decision-making research is this: for
72 many situations, not that much. Instead of needing
73 to process all the facts and consider all the options,
74 people can often make surprisingly good decisions
75 using simple “fast and frugal” heuristics, shortcut
76 choice strategies that ignore a lot of information.
77 The trick is to ignore the appropriate pieces of
78 information, that is, the unnecessary bits. Or put
79 the other way, the trick is to search for the few
80 pieces of information or alternatives that will be
81 most useful and process them appropriately. Sim-
82 ple heuristics are being uncovered that accomplish
83 this trick in a variety of decision domains. This pa-
84 per introduces some of these decision mechanisms
85 in domains ranging from food choice to mate

choice and shows how the study of heuristics can 86
aid our understanding and practice of making 87
good decisions—and making tools to help reach 88
good decisions—with limited information. 89

2. Three views of human rationality 90

91 Modern technology is being used to deliver a 91
broader range of information to people in a broad- 92
er range of circumstances than ever before, often 93
with the aim of helping people to make decisions 94
or otherwise influencing their behavior. But how 95
do people actually end up processing the informa- 96
tion they are flooded with into decisions and ac- 97
tions? Without knowing this, we cannot say very 98
conclusively how best to help decision makers in 99
any particular context, nor what and how much 100
information would best accomplish this goal. 101
While it is obvious that we must take human psy- 102
chology into account in figuring out what and how 103
to communicate to people, there is often disagree- 104
ment as to what is the nature of that psychology. It 105
comes down to competing views of human 106
rationality. 107

108 The traditional view of *unbounded* rationality 108
says that decisions should be made by gathering 109
and processing all available information, without 110
concern for the human mind’s computational 111
speed or power. This view is found surprisingly 112
commonly in perspectives ranging from Homo 113
economicus in economics to the “GOFAI” (good 114
old-fashioned AI) school of artificial intelligence 115
(Goodie et al., 1999). According to this view, 116
information technologies should either shower 117
people with all the information that might possibly 118
be relevant for making a particular decision and let 119
them work out the optimal inference themselves, 120
or they should gather as much information as poss- 121
ible and then make the decision for the user by 122
weighing and adding it all into a final conclusion. 123
This view of unbounded rationality at work can 124
be seen in various World Wide Web decision aid 125
sites, such as selectsmart.com, which gathers 126
extensive data by asking users dozens of questions 127
about their preferences for everything from what 128
kind of pet they should get to what kind of indus- 129
trial drill sharpener is best for them, and then 130

131 processes all that information into a final ordered
132 list of possibilities for the user to buy. This unbridled
133 approach to information processing certainly
134 fails to capture how most people make most
135 decisions most of the time; as a consequence, it is
136 not only a poor basis for building psychological
137 models, but also a poor basis for building decision
138 tools meant to be used or understood by real
139 people (Katsikopoulos and Fasolo, submitted for
140 publication).

141 In contrast, decision making via simple heuristics
142 fits into the realm of *bounded* rationality—
143 studying how people, and other animals, can make
144 reasonable decisions given the constraints that
145 they face, such as limited time, limited information,
146 and limited computational abilities. Herbert
147 Simon championed this view of cognition, arguing
148 that because of the mind's limitations, humans
149 “must use approximate methods to handle most
150 tasks” (Simon, 1990, p. 6). These methods include
151 recognition processes that largely obviate the need
152 for further information, heuristics that guide the
153 search for information or options when it is necessary
154 and determine when it should end, and simple
155 decision rules that make use of the information
156 found—we shall see examples of each of these
157 methods below.

158 Simon's notion of bounded rationality, originally
159 developed in the 1950s, was enormously
160 influential on psychologists and economists who
161 followed, but it was interpreted in two distinct
162 ways: First, a number of researchers accepted his
163 assertion that the mind *does* work that way—but
164 assumed at the same time that it is often flawed
165 in doing so. We would, and should, all be
166 unboundedly rational, if only we could. Under this
167 view, the simple heuristics that we so often use can
168 often lead us astray, making us reach biased decisions,
169 commit fallacies of reason, and suffer from
170 cognitive illusions (Piattelli-Palmarini, 1996). The
171 very successful “heuristics-and-biases” research
172 program of Tversky and Kahneman (1974; Kahneman
173 et al., 1982) has embodied this interpretation
174 of bounded rationality and led to much work on
175 how to “debias” people so they could overcome
176 their erroneous heuristic decision making.

177 In stark contrast, a growing number of
178 researchers are finding that people can and often

179 do make *good* decisions with simple rules or heuristics
180 that use little information and process it in
181 quick ways (Payne et al., 1993; Gigerenzer and
182 Todd, 1999; Gigerenzer and Selten, 2001). This
183 second view of bounded rationality argues that
184 our cognitive limits do not stand in the way of
185 adaptive decision making (though other environmental
186 factors can, as we will turn to below); in
187 fact, not only are these bounds not always hindrances,
188 they can even be beneficial in various
189 ways (Hertwig and Todd, 2003). The applied
190 implication of this perspective is that if people
191 can successfully use fast and frugal heuristics to
192 process only a few pieces of information when
193 making decisions, then striving to deliver them
194 greater and greater amounts of information may
195 not achieve the desired end of aiding good decisions—
196 or at least not as cheaply and effectively
197 as could otherwise be possible. Thus, this view of
198 bounded human rationality prescribes figuring
199 out what information people will actually use
200 and focusing delivery on those items—a less-is-more,
201 simplicity-based approach that is beginning
202 to catch on in applications in medical communication
203 (Hoffrage et al., 2000), law (Gigerenzer, 2002),
204 technology industries (Kluth, 2004), business and
205 marketing (Fasolo et al., in press), and elsewhere.

206 To figure out what information *is* actually
207 important for people's decisions in different situations,
208 we must consider the source of our bounded
209 rationality (Todd, 2001). The usual assumption is
210 that the constraints that bound our rationality
211 are internal ones, such as limited memory and
212 computational power. But this view leaves out
213 most of the picture—namely, the external world
214 and the constraints that it imposes on decision
215 makers. There are two particularly important classes
216 of constraints that stem from the nature of the
217 world: First, because the external world is uncertain—
218 we never face exactly the same situation
219 twice—our mental mechanisms must be robust,
220 that is, they must generalize well from old instances
221 to new ones. One of the best ways to be robust
222 is to be simple, for instance, by employing a
223 mechanism containing few parameters. As a consequence,
224 external uncertainty can impose a bound
225 of simplicity on our mental mechanisms.

226 Second, because the world is competitive and
 227 time is money, or at least energy, our decision
 228 mechanisms must generally be fast. The more time
 229 we spend on a given decision, the less time we have
 230 available for other activities, and the less likely we
 231 are to outcompete our rivals in the endless arms
 232 race of life. To be fast, we must minimize the infor-
 233 mation or alternatives we search for in making our
 234 decisions. That is, the external world also con-
 235 strains us to be frugal in what we search for.

236 But the external world does not just impose the
 237 bounds of simplicity, speed, and frugality on us—
 238 it also provides the means for staying within these
 239 bounds. A decision mechanism can stay simple
 240 and robust by relying on some of its work being
 241 done by the external world—that is, by counting
 242 on the presence of certain useful patterns of infor-
 243 mation in the environment. Some observable cues
 244 are useful indicators of particular aspects of the
 245 world, such as red color usually indicating ripe
 246 fruit. Our minds are built to exploit such patterns
 247 and thereby reduce the need for gathering and pro-
 248 cessing extra information. But, as the research in
 249 the heuristics-and-biases program has demon-
 250 strated, such reliance on particular expected infor-
 251 mation patterns can lead us astray if we are
 252 presented with environments that violate our
 253 expectations. We evolved in environments where
 254 bits of information were endowed with reliability
 255 by the more-or-less immutable physical objects
 256 they emanated from, things like a family member's
 257 face, or a predatory cat's snarl. In the modern dig-
 258 ital world where images, sounds, and other sensa-
 259 tions can be built up from scratch and delivered to
 260 us as purportedly useful information, the bits have
 261 been dissociated from the physical atoms, and the
 262 expected patterns of reliable relationships need no
 263 longer hold. This points again to the importance of
 264 giving decision makers the right information in the
 265 right presentation to facilitate their inferences and
 266 choices.

267 Emphasizing the role of the environment for
 268 bounding, constraining, and empowering human
 269 cognition leads to a new conception of *ecological*
 270 rationality (Todd et al., 2000). The goal in study-
 271 ing ecological rationality is to explore how simple
 272 mental mechanisms can yield good decisions by
 273 exploiting the structure inherent in the particular

274 decision environment where they are used. This
 275 is the research program of Gigerenzer et al.
 276 (1999; Todd and Gigerenzer, 2000), who have so
 277 far focused primarily on laying out the contents
 278 of the “adaptive toolbox” of decision mechanisms
 279 that people use in a variety of task environments
 280 (Todd et al., 2000). From this foundation, one
 281 can then design environments that convey useful
 282 information in the way most appropriate for peo-
 283 ple to make good decisions. Two main types of
 284 simple heuristics in the adaptive toolbox have been
 285 explored to date: those that make decisions among
 286 currently available options or alternatives by limit-
 287 ing the amount of information they seek about the
 288 alternatives; and those that search for options
 289 themselves in a fast and frugal way. Both types
 290 rely on even simpler building blocks that guide
 291 the search for information or options, stop that
 292 search in a frugal manner, and then decide on
 293 the basis of the search's results. Next we will con-
 294 sider three examples of the first sort of informa-
 295 tion-searching decision heuristics, before finishing
 296 with heuristics for sequential search over
 297 alternatives.

3. The recognition heuristic—ignorance-based decision making 298 299

300 Within the realm of fast and frugal heuristics
 301 that seek and use only a limited amount of infor-
 302 mation, perhaps the simplest possible heuristic
 303 actually relies on a *lack* of knowledge. Consider
 304 the following inferential task: Which city is larger,
 305 San Diego or San Antonio? When Goldstein and
 306 Gigerenzer (1999, 2002) asked students at the Uni-
 307 versity of Chicago this question, 62% of them got
 308 it right. Then they asked students at the University
 309 of Munich the same question and were surprised
 310 to find that 100% of the German students chose
 311 the correct answer (San Diego). Goldstein and
 312 Gigerenzer knew that this could not just be an-
 313 other example of Americans knowing less about
 314 the geography of their own country than do
 315 foreigners—the well-educated University of Chi-
 316 cago students knew more about each city than
 317 did the German students. Moreover, most of the
 318 German students had not even heard of San

319 Antonio. But this is apparently exactly what en-
320 abled them to do so well on this decision.

321 Goldstein and Gigerenzer found similar pat-
322 terns on a wide variety of questions, and explained
323 this choice behavior as the outcome of a very
324 simple decision rule: the recognition heuristic. This
325 heuristic says that for choosing between two ob-
326 jects on some criterion, when one object is recog-
327 nized and the other is not, then pick the
328 recognized one. Clearly, this heuristic will only
329 work in some circumstances—specifically, when
330 the environment is structured so that recognized
331 objects are more often higher on the choice
332 criterion. This is indeed the case for the city size
333 question—larger cities are more likely to be talked
334 about, or mentioned in the media, and hence
335 recognized. In fact, the recognition rates of cities
336 in Germany and the United States were more
337 closely associated with the number of times they
338 were mentioned in newspaper stories than with
339 their actual populations. This is a reminder that
340 the environment structure on which our decisions
341 are based is often socially received rather than
342 directly perceived.

343 Recognition rates are also correlated with size,
344 or status, or importance, in a wide range of other
345 domains beyond city size, from tall buildings to
346 winning soccer teams. But the recognition heuristic
347 can only be applied in any of these domains when
348 some of the objects to be chosen between are *not*
349 recognized. This is what tripped up the University
350 of Chicago students—because they recognized
351 both San Diego and San Antonio, they could not
352 use this heuristic, and instead they had to rely on
353 other knowledge they had about each city—
354 knowledge that proved to be fallible more often
355 than did the Germans' recognition knowledge
356 alone. The German students in contrast were able
357 to capitalize on their systematic ignorance. [Gold-](#)
358 [stein and Gigerenzer \(1999, 2002\)](#) showed more
359 precisely that for a given decision task there is an
360 intermediate amount of ignorance versus knowl-
361 edge that yields the highest performance for
362 making decisions with the recognition heuristic.
363 If one knows more than this peak amount (e.g.,
364 recognizes more cities), decision performance can
365 actually decrease. This leads to the unexpected
366 less-is-more effect: Less knowledge can yield more

accurate decisions when using the recognition 367
heuristic. For instance, American students tested 368
on size comparisons between pairs of the biggest 369
American cities got 71% correct (median score), 370
but when tested on pairs of the biggest German 371
cities, where they knew much less, they scored 372
73% correct. 373

All of this shows that people can use recogni- 374
tion to answer questions about things like city size 375
in the lab. And recent research has shown that 376
people put considerable stock in the value of rec- 377
ognition information for making decisions, even 378
being swayed more in a group decision setting by 379
colleagues who only recognize one available op- 380
tion (and choose that option on the basis of their 381
recognition) than by those who have more infor- 382
mation and recognize all available options ([Reimer](#) 383
[and Katsikopoulos, in press](#)). But do situations in 384
which the recognition heuristic can be applied ever 385
arise in daily life? Clearly many large corporations 386
think they do. For instance, the clothing company 387
Benetton bet almost exclusively on building name 388
brand recognition to attract customers, rather 389
than confusing people by offering any information 390
whatsoever about their products in their ads—and 391
this is a strategy that paid off ([Goldstein and Gige-](#) 392
[renzer, 2002](#)). Based on this observation, [Borges](#) 393
[et al. \(1999\)](#) investigated the use of the recognition 394
heuristic for picking companies to invest in on the 395
stock market. They found that portfolios based on 396
companies recognized by laypeople interviewed on 397
the street outperformed portfolios of expert-recog- 398
nized stocks as well as expert-managed mutual 399
funds. This result may itself only apply in certain 400
environments, such as when the market is rising 401
in general, and it points to the problem of knowing 402
when to use recognition and when to seek more 403
information. 404

It is not yet clear how people assess the validity 405
of recognition knowledge in particular domains. 406
While recognition is a powerful principle that 407
can guide accurate decisions in a wide range of do- 408
mains, it is not infallible, and its validity is growing 409
easier to manipulate, for better or worse, with 410
modern technology. In the ancestral environments 411
in which mammalian and human minds evolved, 412
recognition was difficult to fake: The basic way 413
for an individual to get to recognize another 414

415 individual or object or location was for the first
 416 individual to get the thing to be recognized into
 417 close proximity, close enough to allow direct per-
 418 ception and storage of the relevant bits in memory.
 419 Either you went to the object, or the object came
 420 to you, and both ways could be fairly costly in
 421 terms of time and energy. Similarly, until recently
 422 advertising campaigns relied on buying a lot of
 423 paper or billboard space and somehow putting this
 424 where people would see it in order to achieve
 425 expensive name recognition. But today only the
 426 bits themselves need to be transported—the atoms
 427 can stay put. For instance, you can now buy 150
 428 million e-mail addresses for a small sum and
 429 quickly achieve widespread name recognition,
 430 though perhaps not in the positive direction. Tele-
 431 vision shows and movies trick us into thinking the
 432 faces we recognize belong to people we actually
 433 know (Kanazawa, 2002). And studies of the over-
 434 night fame effect (Jacoby et al., 1989) have shown
 435 that people can be manipulated into thinking some
 436 unknown person is famous just by seeing the
 437 person's name in a list of real celebrities and then
 438 recognizing that name the next day. How can we
 439 protect against such cheap manipulation of our
 440 recognition heuristic in the overly flexible modern
 441 information environment?

442 One way is to rely on socially amassed recogni-
 443 tion, rather than merely individual experience.
 444 This is essentially what Borges et al. did in con-
 445 structing the recognition-based stock portfolios,
 446 picking those companies that many people recog-
 447 nized to increase the reliability of the choices.
 448 The *Google* search engine does a similar thing, if
 449 you think of links between pages as indicators of
 450 recognition—the more links, the more recognition
 451 in this sense, and the more useful the site is judged
 452 to be. Anthropologists have studied related simple
 453 mechanisms of social learning—copying the most
 454 prevalent behavior, which can be accomplished
 455 through recognition mechanisms (Todd and Heu-
 456 velink, submitted for publication)—as means for
 457 the evolution and spread of cultural innovations
 458 (Henrich and McElreath, 2003). While not living
 459 in the digital world, rats also rely on social recog-
 460 nition cues. They develop a preference for foods
 461 that they recognize from having smelled them on
 462 the breath of a fellow nest mate, presumably under

the assumption that if the other rat ate something 463
 and is still alive to exhale its aroma, then this sub- 464
 stance must be okay to eat (Galef, 1987; Noble 465
 et al., 2001). Online, this social recognition princi- 466
 ple has been incorporated into restaurant recom- 467
 mendation sites (such as the now-defunct Boston 468
 Eats)—if a student is looking for, say, a cheap 469
 local Chinese restaurant and finds a recommenda- 470
 tion of one from another student who lived long 471
 enough to send in a review, then it is probably 472
 okay to eat there, too. Thus, relying on the infor- 473
 mation collected by others, even if it is only 474
 whether or not something is recognized, can help 475
 overcome the ease with which recognition-based 476
 choices can be dishonestly manipulated at the indi- 477
 vidual level. This is an aspect of ecological ratio- 478
 nality that Gigerenzer (1996) and co-workers call 479
social rationality, to highlight the importance of 480
 the fact that many of the decisions we make are 481
 based on information from social environments 482
 constructed of sets of other people we have contact 483
 with. 484

4. One-reason decision heuristics—taking the 485 best cue 486

Of course, we often have more information 487
 than just recognition available for making our 488
 decisions. What kinds of fast and frugal heuristics 489
 are appropriate in situations like the following? 490
 Imagine trying to decide between two restaurants 491
 for taking a guest to dinner. The traditional and 492
 normatively prescribed method would be to collect 493
 all the information or cues that you know or could 494
 find out about each restaurant, such as the average 495
 meal cost, distance from home, and amount of 496
 garlic in the dishes; then weight each of these cues 497
 by their importance for this decision; and finally 498
 combine all the weighted values for each alterna- 499
 tive to come up with a final total criterion value 500
 for each. Whichever restaurant has the higher final 501
 criterion value is the one to go to, according to this 502
 weighted-additive approach to computing the ex- 503
 pected utility of the two choices (Edwards and 504
 Fasolo, 2001). 505

A simpler and faster method is the following: 506
 Consider a single cue for the two alternatives, such 507

508 as meal cost. Does this cue distinguish between the
509 restaurants? If it does, then stop and choose the
510 restaurant pointed to by the cue (e.g., the cheaper
511 one, or the more expensive one, depending on if
512 you want to conserve your resources or impress
513 the guest). If the first cue does not distinguish
514 between the alternatives, then consider a second
515 cue, such as distance. If that cue distinguishes,
516 then stop at this point and go with the indicated
517 choice (e.g., the nearer restaurant). If not, consider
518 a third cue, and so on, stopping this search for cues
519 at the first distinguishing one found and using that
520 cue alone to make the final decision. Mechanisms
521 that operate in this way are called “one-reason
522 decision heuristics,” because their final decision is
523 made on the basis of a single cue or reason alone
524 (Gigerenzer and Goldstein, 1999). All of the heu-
525 ristics in this family have the same stopping and
526 decision rule building blocks (stop after the first
527 discriminating cue, and use that cue alone to make
528 the decision), but they differ in terms of the cue-
529 search building block. For instance, the Minimal-
530 ist heuristic looks at the cues in a random order,
531 while another heuristic called Take The Best looks
532 at cues in order of their validity, that is, how often
533 they point to the right choice.

534 This one-reason decision-making approach is
535 certainly fast and simple—but can ignoring most
536 of the available information actually work? A
537 growing number of studies have shown that simple
538 heuristics of this type can indeed perform remark-
539 ably well in a variety of inferential settings, where
540 it is possible to determine whether decisions are
541 correct. In one case, a competition was run (Czer-
542 linski et al., 1999) to compare the performance of
543 two heuristics—the Minimalist heuristic using cues
544 in random order and the Take The Best heuristic
545 using cues in validity order—with two strategies
546 that weight and combine all of the available
547 cues—Dawes’s Rule, which weights cues equally,
548 and multiple linear regression, which weights cues
549 differentially in an optimal fashion. These four
550 algorithms were tested in 20 decision environ-
551 ments, ranging from judging homelessness rates
552 to comparing professors’ salaries on the basis of
553 several specific cues. Across all 20 environments,
554 the simple heuristics were indeed frugal, only look-
555 ing up a third of the available information (and

556 only ever using one cue to make a decision),
557 whereas the other two strategies processed it all
558 by design. And yet this frugality did not cost the
559 heuristics much in terms of accuracy: When fitting
560 the existing data, Minimalist and Take The Best
561 scored 69% and 75%, respectively, while Dawes’s
562 Rule and multiple regression scored 73% and
563 77%, respectively.

564 But a more important measure is how well deci-
565 sion strategies do when applied to new data that
566 they have not seen before, because such generaliza-
567 tion to new situations is what decision makers
568 must usually confront. On this dimension, Take
569 The Best scored 71% across the 20 environments,
570 whereas multiple regression, usually the gold stan-
571 dard for multi-attribute decision making, overfit
572 the noise in the training data and hence fell further
573 in performance than did Take The Best, to 68%
574 accuracy (and Minimalist and Dawes’s Rule
575 scored 65% and 69%, respectively). The frugal
576 information use and fast processing of Take The
577 Best thus proved more robust than the precise
578 weighting and adding of multiple regression, dem-
579 onstrating that less information can be more suc-
580 cessful in decision making between alternatives.

581 Not only are simple one-reason decision mech-
582 anisms accurate and robust, they also correspond
583 to how people (and other animals) make decisions
584 in a variety of circumstances. People use these fast
585 and frugal algorithms in environments that have
586 the appropriate structure, even when they must
587 first learn how the environment is structured
588 (Rieskamp and Otto, submitted for publication).
589 Heuristics such as Take The Best are also particu-
590 larly used where information is costly or time con-
591 suming to acquire (Rieskamp and Hoffrage, 1999;
592 Bröder, 2000; Newell and Shanks, 2003), whether
593 the costs come from searching for cues in the envi-
594 ronment or from searching in memory (Bröder
595 and Schiffer, 2003).

596 There is a problem lurking here, though, in
597 applying one-reason decision strategies: How can
598 we tell what cues a heuristic should use and in
599 what order? As can be seen from the performance
600 figures just given, Take The Best’s validity-ordered
601 cue search does considerably better than Minimal-
602 ist’s random search—but how do we come to know
603 a more-or-less validity-ordered set of cues?

604 In evolutionarily important decision contexts like
605 choosing a mate or selecting something to eat we
606 might have some built-in knowledge of valid cues
607 to use, such as facial symmetry or sweet taste.
608 But we are unlikely to have innately specified cues
609 to use, for instance, in deciding between restau-
610 rants. For decisions like this in modern environ-
611 ments, people must learn what cues are most
612 useful or valid. This can be done through individ-
613 ual experience using simple learning rules, for
614 instance, keeping an ordered list of possible cues
615 and moving a cue up in the list every time it leads
616 to a correct decision and down in the list every
617 time it fails (Dieckmann and Todd, in press).
618 Alternatively, people can learn a good cue order
619 socially from other decision makers. This suggests
620 a particular path for aiding individual choice:
621 informing people about the cues that other suc-
622 cessful decision makers have used, rather than
623 about the specific choices they have made.

624 **5. Multiple-cue decision heuristics—using few** 625 **cues to choose**

626 When there are more than two options to choose
627 among, then more than a single binary cue must
628 typically be used to determine a single choice. But
629 here, too, in these situations of multi-attribute deci-
630 sion making (Montgomery and Svenson, 1976) it is
631 possible to reach quick decisions using a minimal
632 amount of information, rather than gathering and
633 combining a large number of cues or attributes.
634 A “fast and frugal” approach to these decision
635 situations is to use the process of elimination, as
636 incorporated by Tversky (1972) in his Elimination
637 by Aspects (or EBA) choice mechanism. For in-
638 stance, if there are several restaurants to be decided
639 among, first pick a cue (or aspect) dimension some-
640 how and a way of using that cue to discard some of
641 the available options. In the case of EBA, the cues
642 are picked probabilistically, and a threshold is set
643 for determining which options are eliminated from
644 further consideration, such as discarding all restau-
645 rants that are more than 10 km away. If there are
646 still multiple options left to be considered, then
647 select another cue and use it to eliminate some
648 more possibilities—such as all restaurants not

649 serving fish tonight. Proceed in this way, using
650 successive cues to whittle down the set of remaining
651 options, until only a single one remains, which is
652 the final choice. Tversky found that this process
653 describes well what people do in these types of
654 preferential choice tasks.

655 A similar elimination process can be used to
656 categorize objects or stimuli, where the task can
657 be conceived of as deciding which of several
658 possible categories the object best fits into (Berretty
659 et al., 1999). When information may be difficult to
660 come by, and decisions should be made quickly, a
661 fast and frugal categorization process can be
662 adaptive. Consider the situation of trying to decide
663 about another individual’s intentions as they ap-
664 proach: Does this person want to greet me, dance
665 with me, or take my wallet? How can one judge
666 this, especially if the person is a stranger and is
667 not announcing her aims verbally or facially?
668 One way is to come to a quick first guess on the
669 basis of how she is moving, that is, using motion
670 cues alone to make a rapid categorization (Blythe
671 et al., 1999).

672 People readily ascribe intentions to other organ-
673 isms just on the basis of their motions—a bird fly-
674 ing straight at you seems intent on attack, or a dog
675 circling around intends to play. Heider and
676 Simmel (1944) showed that people will even effort-
677 lessly attribute intentions to inanimate geometric
678 shapes moving around in a simple two-dimensional
679 cartoon. People watching such cartoons would
680 spontaneously describe the actions as, for example,
681 the angry triangle chasing after the adulterous
682 circle. It is surprising that such intricate stories
683 of internal mental states and desires would be
684 generated on the basis of so little information, just
685 the two-dimensional cues of whole-body motion.
686 But this fits in with the perspective of bounded
687 rationality, that decision makers will take short-
688 cuts like this if there are reliable simple cues of
689 intention from motion.

690 Barrett et al. (in press) wanted to show that the
691 motion cues are reliable—that is, that people can
692 accurately judge the intentions of moving agents.
693 To do this, examples of motion trajectories had
694 to be collected from organisms whose intentions
695 could be determined. Natural examples, for in-
696 stance, footage of cheetahs chasing gazelles, would

697 be realistic but difficult to obtain and display in a
 698 controlled fashion, with all cues removed except
 699 for two-dimensional motion. Instead, the research-
 700 ers developed a computerized game setting, in
 701 which two people sat at computers in separate
 702 rooms, each controlling the motion of one of two
 703 colored dots on the computer screen but able to
 704 see both. These dots had certain properties associ-
 705 ated with them so that they would, for instance,
 706 accelerate and decelerate in a semi-natural way.
 707 The two motion generators were then instructed
 708 to move their dot with a certain intention: For in-
 709 stance, generator 1 would pursue and generator 2
 710 would evade. A third person acting as a judge
 711 would watch the motion trajectories being gener-
 712 ated by the other two people and select what inten-
 713 tional category they thought was being generated,
 714 out of a list of six that were used. Whenever the
 715 judge chose the correct intention—that is, when-
 716 ever the generators moved their dots in a way that
 717 convinced the judge that they intended to, for in-
 718 stance, pursue and evade rather than play or do
 719 something else—all three participants were re-
 720 warded with a monetary payoff.

721 Barrett et al. used the trajectories generated in
 722 this way to test how accurately a new set of people
 723 could decide what the original intentions had been,
 724 based solely on the motion patterns they saw on-
 725 screen. Participants chose the correct intention
 726 out of the set of six possibilities nearly 80% of
 727 the time. Moreover, the researchers wanted to test
 728 whether this was just the result of cultural learn-
 729 ing, for instance, from watching the same cartoons
 730 as children and so picking up a shared vocabulary
 731 of motion types, or if it reflected deeper evolved
 732 schemas for understanding social interactions. To
 733 do this, they showed the same trajectories to adults
 734 in a very different non-Western culture: the Shuar
 735 hunter-horticulturalists from the Amazon region
 736 of Ecuador. Adults there made the same inten-
 737 tional judgments as the original participants from
 738 Germany, suggesting that our cognitive adapta-
 739 tions for inferring intention from motion may be
 740 universal components of human psychology.
 741 Thus, the limited information available in two-
 742 dimensional whole-body motions is enough to
 743 make accurate decisions about intent, in line with

the use of a fast and frugal categorization mecha- 744
 nism. Further studies are needed to determine the 745
 exact nature of this mechanism, such as whether it 746
 is based on elimination or some other rapid pro- 747
 cess, and the cues that are used to make this judg- 748
 ment, such as relative velocity, heading, and rate 749
 of turning. 750

Homing in on the cues and heuristics underly- 751
 ing judgments of intention from motion can lead 752
 to a number of applications. For instance, it will 753
 help in figuring out how to generate super-stimulus 754
 motion trajectories that give everyone a strong 755
 impression of intention. These trajectories can be 756
 used in making convincing animation, but also in 757
 interesting physical applications, such as designing 758
 robots that engage humans and trigger desired re- 759
 sponses based on how they move with respect to 760
 their observers; for instance, robot guides in muse- 761
 ums can engage in leading behavior in the hope 762
 that visitors will readily follow. This work can also 763
 be extended to analysis of intentions of other mov- 764
 ing agents; drug companies in particular would be 765
 interested in an automated way of telling what rats 766
 are doing after they have been given an injection of 767
 some new substance—does it make them fight, or 768
 court, or play? Driving patterns could also be as- 769
 sessed using such an approach, where the moving 770
 body is someone else's car—are they cutting you 771
 off to flirt or fight? 772

6. Sequential search heuristics—looking for a 773 good option 774

The above examples indicate how good deci- 775
 sions can be made among alternatives by searching 776
 for and using little information about each. But 777
 what about situations in which the alternatives 778
 themselves must be sought—wouldn't more search 779
 in such cases, finding more alternatives to choose 780
 from, be better than less search? Economists pre- 781
 scribe looking for alternatives until the cost of fur- 782
 ther search outweighs any potential benefits 783
 (Stigler, 1961) and then taking the best alternative 784
 seen so far. But often the world does not allow 785
 such an approach, limiting our knowledge of the 786
 costs of search, the benefits that future options 787

788 might bring, and even the ability to return to a
789 previously seen option. Are there fast and frugal
790 heuristics that can be applied for such sequential
791 decision tasks?

792 This is an important type of decision to study,
793 because sequential search is ubiquitous, occurring
794 whenever resources being sought are distributed
795 in time or space and so cannot be considered (or
796 at least not encountered) simultaneously. Search-
797 ing for mates or friends, houses or habitats, jobs,
798 parking spaces, shopping bargains, or restaurants
799 to eat at all involve sequential decisions of this
800 sort. The problem is that whatever option you cur-
801 rently have available—for instance, the restaurant
802 that you are standing in front of—another possi-
803 bly better option could become available in the fu-
804 ture, so how can you decide when to stop
805 searching and stick with the current (or some pre-
806 vious) option?

807 Search problems can be characterized by a
808 number of features of the search environment
809 and the knowledge and capabilities of the searcher
810 (Schotter and Braunstein, 1981), including the fol-
811 lowing: First, is there a fixed search horizon, that
812 is, a fixed number of alternatives that can be
813 looked through? Second, what is the distribution
814 of values of alternatives in the environment and
815 what does the searcher know about this distribu-
816 tion? Third, are the alternatives or options ephemer-
817 al, that is, do they disappear once they have been
818 seen and passed by, or do they stay around so that
819 they can be returned to, or recalled, later? Fourth,
820 are there search costs for evaluating each alterna-
821 tive? Fifth, are their switching costs for leaving be-
822 hind a previously chosen alternative and selecting
823 a new one? And sixth, what is the payoff function,
824 that is, what reward does the searcher receive,
825 based on the value of the chosen alternative?
826 Given some particular set of these characteristics
827 defining a specific search environment, the ques-
828 tion then is, how can search be stopped appropri-
829 ately? We are particularly interested in answers to
830 this question that are in the form of psychological
831 mechanisms—specifically simple heuristics—but as
832 is done in studying the behavioral ecology of ani-
833 mals, it can be useful to first explore optimal ap-
834 proaches to help guide the search for the
835 psychological shortcuts.

836 One class of search domains is of particular
837 interest because it captures many important real-
838 world decisions. In situations where there is com-
839 petition for specific alternatives, as when buying
840 unique items such as antiques or houses, looking
841 for a job or job candidate, or seeking a mate, once
842 the searcher has passed by an alternative and
843 decided not to pick it, there may be no chance of
844 changing one's mind and returning to that alterna-
845 tive later, because someone else will have bought
846 the house the searcher rejected or married the per-
847 son previously spurned. That is, these search set-
848 tings have little or no possibility of recall—
849 feature 3 in the list above. Also in such situations,
850 the searcher probably will not know the range of
851 possible alternatives ahead of time—feature 2
852 above—and will have to learn about this distribu-
853 tion as the search progresses. What approach can
854 one take to search in such an environment? We
855 can look at a specific simple model of this kind
856 of search and see what the optimal approach is,
857 what simpler decision methods work well, and
858 what people actually do (see Todd and Miller,
859 1999, for more details). A problem of this form
860 has been well studied in probability theory (Fergu-
861 son, 1989), where it is known as the secretary
862 problem in the job search domain, or the dowry
863 problem in the mate search domain. As the dowry
864 problem, it goes like this:

865 A sultan wishes to test the wisdom of his chief
866 advisor, to decide if he should retain this cabinet
867 position. The chief advisor is seeking a wife, so
868 the sultan takes this opportunity to judge his wis-
869 dom. The sultan arranges to have 100 women from
870 the kingdom brought before the advisor in succes-
871 sion, and all the advisor has to do to retain his post
872 is to choose the woman with the highest dowry. If
873 he chooses correctly, he gets to marry that woman
874 and keep his post; if not, the chief executioner
875 chops off his head. The advisor can see one woman
876 at a time and ask her dowry; then he must decide
877 immediately if he thinks she is the one with the
878 highest dowry out of all 100 women, or else let
879 her pass by and go on to the next woman. He can-
880 not return to any woman he has seen before—once
881 he lets her pass, she is gone forever. Moreover, the
882 advisor has no idea of the range of dowries before
883 he starts seeing the women. What strategy can he

884 possibly use to have the greatest chance of picking
885 the woman with the highest dowry?

886 In a search situation like this, where the distri-
887 bution of available alternatives is unknown, there
888 is no recall and no switching, then searching with
889 an aspiration level can be appropriate—what Si-
890 mon (1956, 1990) called *satisficing*. In particular,
891 search can be divided into two phases: In the first
892 phase, alternatives are just looked at without
893 selecting any of them, so that the searcher can
894 gather information about the available options.
895 This information is used to set an aspiration
896 level—the minimum value that the searcher will
897 try to get in further search. The second phase then
898 consists of looking at additional alternatives, until
899 one is found that exceeds the aspiration level set in
900 phase 1. Search is stopped at that point and that
901 alternative is chosen. Once the aspiration level is
902 set, the length of the second search phase is out
903 of the searcher's control. But how long should
904 the *first* phase be, and how should the aspiration
905 level be set when it is done?

906 In the case of the dowry problem, the searcher
907 is trying to maximize the chance of picking the sin-
908 gle best alternative, here in terms of the highest
909 dowry. The *optimal* way to set the aspiration level
910 is to search long enough in phase 1 that enough
911 information is obtained about the available values
912 to make a good decision, but not *so* long that the
913 searcher passes by the best alternative in phase 1
914 without selecting it. The length of phase 1 that
915 optimizes this balance is to look at N/e of the
916 available alternatives (Ferguson, 1989), where N
917 is the search horizon length or number of alterna-
918 tives and $e \approx 2.718$ is the base of the natural loga-
919 rithm system. This comes out to 37% of N , so in
920 other words, the optimal approach is to follow
921 the 37% rule: In phase 1, look at 37% of the
922 upcoming alternatives; then set the aspiration level
923 to equal the highest value seen among all those
924 alternatives; and finally continue search in phase
925 2 until an alternative is found that exceeds the
926 aspiration level. This method gives a better than
927 1 in 3 chance (a 37% chance, in fact) of picking
928 the highest dowry. This is a simple heuristic, and
929 it is relatively successful, but it has a drawback—
930 it is not particularly fast or frugal. In fact, the
931 mean search time required when using the 37%

932 rule—that is, the sum of phase 1 and phase 2—is
933 74% of the search horizon. Thus, for instance, if
934 people faced a mate search situation akin to the
935 dowry problem, then they would certainly have
936 to do a lot of search to behave optimally, on aver-
937 age going through about three-quarters of the po-
938 tential mates they might ever meet before making a
939 final choice. Rising divorce rates notwithstanding,
940 this is probably not a widespread strategy.

941 Do people actually use the 37% rule in these
942 types of search settings? Seale and Rapoport
943 (1997) experimentally investigated behavior in
944 the secretary problem setting, looking for simple
945 heuristics that could explain what participants
946 did. They proposed three such heuristics, namely,
947 a *cutoff rule*, a *candidate count rule* and a *successive*
948 *non-candidate rule*. The cutoff rule is a generaliza-
949 tion of the optimal 37% rule solution, where
950 searchers simply pass by a certain number of op-
951 tions and then select the next encountered top-
952 ranked option (so the 37% rule is a cutoff rule with
953 the cutoff set at 37% of the possible alternatives).
954 Defining each option that is top-ranked at the mo-
955 ment it is assessed as a *candidate*, the candidate
956 count rule simply implies choosing the j th candi-
957 date seen. The successive non-candidate rule, on
958 the other hand, chooses the first candidate that is
959 interviewed after observing at least k consecutive
960 non-candidates—that is, it stops searching after
961 the gap between successive candidates has grown
962 sufficiently large. All of these heuristics require
963 only minimal cognitive resources (mainly counting
964 and comparing options against the best seen so
965 far), and the cutoff rule and successive non-candi-
966 date rule in particular can perform very well on
967 dowry/secretary-type search problems given
968 appropriate parameters.

969 Seale and Rapoport compared the predictions
970 of the three search heuristics with the actual
971 behavior of their participants when searching
972 through sequences of 80 values (presented as rela-
973 tive ranks). The cutoff rule came out the best,
974 being most consistent with observed search behav-
975 ior for 21 out of 25 participants. However, a
976 majority of the participants stopped earlier than
977 prescribed by the optimal solution, using a cutoff
978 of less than 37% of the 80 options, which led to
979 success rates for finding the best option of

980 30–32% (compared to the optimally expected rate
981 of 37%). Such early stopping is a common finding
982 in search experiments, and it is usually thought to
983 mean that, although people are being faster and
984 more frugal in their search than the optimal ap-
985 proach prescribes, they are consequently not doing
986 as well as they could.

987 But people *are* doing a good job of searching if
988 in these tasks they are operating with a slightly dif-
989 ferent goal of always picking a high value, rather
990 than the very highest. This is a reasonable assump-
991 tion, because few search problems that people face
992 in reality have exactly the form of the dowry or
993 secretary problem. In particular, there are almost
994 no situations where choosing the single best option
995 yields maximal payoff while all other options yield
996 zero payoff—picking the second-best job may give
997 a slightly lower salary, for instance, and picking
998 the second-best house may give a slightly smaller
999 yard. When searchers are rewarded for finding
1000 any option in the top 10% of the available distribu-
1001 tion, or when they receive a payoff proportional to
1002 the quality of the option chosen (and thus just try
1003 to select a high-valued option, not the highest),
1004 much less phase 1 and phase 2 search is required
1005 to perform well with a simple cutoff rule (Dudey
1006 and Todd, 2002; Todd and Miller, 1999). People
1007 put in such different payoff settings also adjust
1008 their behavior accordingly: In one small study
1009 where people searched through a set of 100 num-
1010 bers and were rewarded whenever they stopped
1011 and chose a value in the top 10% of the distribu-
1012 tion, people searched through 28 values on average
1013 (covering both phase 1 and phase 2) and stopped
1014 appropriately about 95% of the time. For rewards
1015 proportional to the value chosen, people searched
1016 even less and still selected values that were on aver-
1017 age at the 94th percentile of the possible range
1018 (Dudey and Todd, 2002).

1019 Thus, little search (and hence little information)
1020 is needed for a variety of sequential choice situa-
1021 tions—at least in situations such as those pre-
1022 sented so far where the searcher is in complete
1023 control of the choice process. But many sequential
1024 choice problems are actually not like this: Few of
1025 us are sultans, able to line up a selection of poten-
1026 tial mates or job candidates and one-sidedly de-
1027 clare which one we will have. Most of the time,

1028 these kinds of searches are two-sided, which means
1029 the searchers are being searched by others at the
1030 same time, and choice must therefore be mutual.
1031 Job applicants must select their employer and be
1032 selected in return; two individuals seeking to marry
1033 must both decide to take the plunge together. This
1034 added challenge can be solved by the searchers
1035 learning their own value or rank position within
1036 their pool of fellow searchers and using this self-
1037 knowledge to determine how high they should
1038 aim their search aspirations (Kalick and Hamilton,
1039 1986), rather than merely setting an aspiration le-
1040 vel based on the values of a small sample of avail-
1041 able options as in the one-sided approaches
1042 covered above. Todd and Miller (1999) presented
1043 a range of simple heuristics that do just this, for in-
1044 stance, heuristics for learning one's mate value
1045 through the acceptances and rejections encoun-
1046 tered during an adolescent dating period or more
1047 generally a phase 1 search period (see Simão and
1048 Todd, 2002, for another approach to this prob-
1049 lem). These heuristics, like the one-sided mecha-
1050 nisms already discussed, can perform well with
1051 little search, quickly learning appropriate aspira-
1052 tion levels based on the searcher's own quality.

1053 With this knowledge of how people search for
1054 alternatives in different domains, we can design
1055 tools to help people search more effectively. For
1056 instance, we can order the alternatives presented
1057 to people in a way that allows them to end a search
1058 quickly if their goal is a rapid decision, or in a way
1059 that encourages them to search longer if their goal
1060 is to find the very best alternative or get a greater
1061 understanding of the search space. In designing
1062 these tools it is important to take into account
1063 individual differences in search style as well. There
1064 appear to be significant sex differences in search
1065 behavior in some domains; for example, Dudey
1066 and Todd (2002) found in their particular task that
1067 men searched quite a bit less than women. In this
1068 case, men were taking the riskier strategy, rather
1069 than searching longer and having a higher chance
1070 of finding the best option. This tendency could be
1071 reversed if it is made *more* risky to search longer,
1072 such as by saying the search is on a bad Web con-
1073 nection that could cut out at any moment and
1074 cause the searcher to lose all results found so
1075 far—in that case, if men are risk-seekers then they

1076 may be likely to search longer than women (see
1077 Slovic, 1966, for a difference of this sort between
1078 boys and girls).

1079 These artificial agents acting on our behalf may
1080 be preferable to searching in person in some do-
1081 mains, because they could be made less susceptible
1082 to misjudging the distribution of available alterna-
1083 tives. For instance, when you see a photo of a
1084 beautiful person, your brain may be rewired in a
1085 way that changes your perception of the distribu-
1086 tion of available mates or potential mating com-
1087 petitors, depending on your inclinations. This is
1088 because we evolved in an environment in which
1089 the only way we could perceive the information
1090 pattern corresponding to an adult human face
1091 was for someone to grow one for about 20 years
1092 and put it in front of us—and thus by definition
1093 all these faces we saw belonged to people who were
1094 potential mates or competitors. But today face-
1095 information can be thrown at people in any num-
1096 ber of cheap ways, so that we are now flooded with
1097 images of beautiful people, all of which we take in
1098 as data, and our conception of the distribution of
1099 available mates can become skewed in the unat-
1100 tainable direction (Buss, 2000). The same thing
1101 holds for houses, or luxury goods, or jobs, watch-
1102 ing the lifestyles of the rich and famous on televi-
1103 sion or in movies. This can ultimately lead us to
1104 search far too long for alternatives we will never
1105 be able to afford. Software search agents need
1106 not be so easily misled.

1107 7. Further directions

1108 In this paper we have seen several ways that peo-
1109 ple can use simple fast and frugal heuristics to make
1110 good decisions with little information in a variety of
1111 domains, and some of the implications this has for
1112 the design of systems that help people gather and
1113 make use of that limited information. In each case,
1114 the success of the heuristic has relied on the presence
1115 of certain structures or patterns in the environ-
1116 ment—such as whether recognition alone is reliable,
1117 or what multiple cues are valid, or whether there is
1118 competition for items being searched for. The ongo-
1119 ing study of simple heuristics and their implications
1120 must be based on understanding the structure of

1121 information in different decision environments
1122 and the way this matches the structure of the deci-
1123 sion heuristics themselves—that is, understanding
1124 ecological rationality.

1125 An important class of environments awaiting
1126 further study from this perspective is that of social
1127 domains. What heuristics do people use when the
1128 information they can gather comes from other
1129 individuals, and how do the heuristics employed
1130 match the distribution of social information? Fur-
1131 thermore, what simple mechanisms do groups use
1132 to process the information spread among their
1133 individual members to come up with a final choice,
1134 and how do those mechanisms fit the group infor-
1135 mation structure? Researchers are beginning to
1136 make progress on these questions, for instance,
1137 finding that a fast and frugal search through infor-
1138 mation about one's social circle can be used to
1139 come up with good estimates of the prevalence of
1140 population-wide occurrences such as instances of
1141 different diseases (Pachur et al., in press). Looking
1142 at inferences made in small groups, Reimer and
1143 Katsikopoulos (in press) have found that recogni-
1144 tion knowledge is accorded a special status not
1145 only for individual decision making but also in
1146 group deliberation. Social information gathering
1147 and processing when individuals are structured
1148 into differentially connected webs and networks
1149 (Watts, 2003) should reveal other patterns of heu-
1150 ristic use and ecological rationality.

1151 Social environments made up of other decision
1152 makers with whom one must deal point to another
1153 challenge for understanding ecological rationality.
1154 In addition to looking at how our decision heuris-
1155 tics are shaped by the structure of the environ-
1156 ment, we need to consider how our decision
1157 environments are in turn shaped by the decisions
1158 everyone makes. For instance, fast and frugal mate
1159 choice and search mechanisms can impact what
1160 cues potential mates display to entice each other
1161 and can lead to large population-level patterns
1162 such as the distribution of ages at which people
1163 first get married (Todd and Billari, 2003). But this
1164 decision-mechanism/environment co-evolution
1165 can take place much more rapidly and extensively
1166 when the environment is not just biological, but
1167 cultural. The way products become known and
1168 are chosen clearly impacts the structure of the

1169 market of available products—using recognition-
 1170 based choice mechanisms can, for instance, result
 1171 in just a few products being much more popular
 1172 than most others, in a J-shaped distribution of
 1173 selections made (Heuvelink, 2004; Todd and Heu-
 1174 velink, submitted for publication; see also Janssen
 1175 and Jager, 2003, for related studies combined with
 1176 social network structure). Even the pattern of
 1177 available parking spots in a large lot is created
 1178 by the decisions made by others who have come
 1179 there before you, and the strategy that you use
 1180 to find a good spot will perform differently
 1181 depending on the strategies that everyone else
 1182 has already used in creating the environment struc-
 1183 ture that you encounter (Hutchinson et al., in
 1184 preparation). Thus, exploring the nature of such
 1185 pattern-constructing/pattern-exploiting feedback
 1186 loops between heuristics and their environments
 1187 will be important for our understanding of ecolog-
 1188 ical rationality more broadly.

1189 Knowing—or changing—where these loops are
 1190 going can help us provide people with better tools
 1191 for making decisions. More generally, knowing
 1192 how people use simple heuristics to reach good
 1193 decisions on the basis of little information can also
 1194 help us create better communication technologies.
 1195 But this knowledge can also be used to help divert
 1196 people's decisions in directions they might not real-
 1197 ize, and might not like. So, while a little informa-
 1198 tion can go a long way, we need to work to
 1199 ensure that it goes the way that people want.

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